Welcome Back!!!

Wellesley News

Welcome Class Of 1978

VOLUME LXXI, NUMBER 1 | WELLESLEY, MASSACHUSETTS | FRIDAY, SEPTEMBER 13, 1974

WELLESLEY 1974-1975: a call for action

Florence Davis '76
Editor-In-Chief

If last semester is any indication of the way in which Wellesley College deals with controversial issues and political conflict, the familiar verbal abuses and time-worn rumors should soon begin to fly, fast and hard.

The chronology of events was swift: from the conflicts over the R.A. proposal, a plan to alter and significantly extend the role of Vil Juniors, to rooming, to the dining hall closings in Shafer and Claflin ... the Administration managed to present to the student body a remarkable package of *faits accomplis*.

There are more issues clamoring for attention this year, and a few from last year demand correction.

"There is certainly no precedent for the kind of student responsibility and activism that will be required if we are to take a more active role in determining our lives here at Wellesley."

The most apparent question at hand is, are we, the student body, going to allow decisions to be made in Wellesley's traditional parental fashion, or are we going to insist that our contributions to the decision-making process at Wellesley be taken seriously?

There is certainly no precedent for the kind of student responsibility and activism that will be required if we are to take a more active role in determining our lives here at Wellesley. Many of the decisions made last year on campus, and some of the deliberations on those decisions, were carried out with surprisingly (and infuriatingly) little student input. Who is to blame, if blame for apathy can lie with anyone specifically, but ourselves?

It is true that student input seemed to have little to do with many of the policies that were formulated last year: note the calendar revisions which came out of the Academic Council, a body in which students have no vote.

But, in all fairness to certain members of the Administration and faculty, didn't we ask for some of the hassles we had last year? Most of the student input in decisions of any import, like the calendar revisions, came after the fact, in the form of impotent rage, and idle threats.

"The pervasive lack of communication, and its corollary, a pervasive lack of candor, must be a priority on our list of changes to be affected this year."

In many cases we had little alternative to rage. We were effectively preempted by a politically clever superstructure. But superstructures are those mythical political institutions which are to be fought against. Students must begin to anticipate issues in order to play a more meaningful role in their resolution.

The students and the Administration must work together, in as much as they can, to prevent the hostilities of last semester from reoccurring. How unproductive, how frustrating last semester was ... and to no purpose.

COMMUNICATION

An evaluation of last semester's conflicts (forgive us for refraining from a complete listing) yields some insights into a possible solution to what must be regarded as a serious problem at Wellesley College: a consummate lack of communication.

A qualification is in order here: the lack of communication is a problem only overshadowed by the type of communication evident at all levels of the college, a form of insidious and destructive rumor-mongering that continually attacks the same targets (Joyce Wadlington should ring a bell), and cites the same sources.

The pervasive lack of communication, and its corollary, a pervasive lack of candor, must be a priority on our list of changes to be affected this year.

We spend too much time arguing about processes rather than issues that have already been decided, one way or the other, for better or for worse.

EXTRA!!!!! EXTRA!!!!!

The Wellesley NEWS has learned that the College Union and Administration have reached a preliminary agreement on their various grievances. Although complete information is not available for release at this time, both President Newell and members of the Union have assured the NEWS that announcements are forthcoming.

We spend too much time arguing ... period. In Senate, House Councils, at Schneider, the buzz of discontent was just that, a noise that is easily blocked from one's consciousness.

CAN WE MOVE FORWARD??

Let's pause for a moment in the midst of these recriminations and accusations from last year. Can we move forward; can we take a positive stand, make a positive effort towards better student-Administration communication and action?

We can avoid preemption of our input if we work to anticipate issues and force serious consideration of our viewpoints, **before** a final decision has been rendered.

What this all comes down to is a new student activism, coupled with new and more open communication with administrators like Joyce Wadlington, Joe Keibala, and others.

"The lack of communication is a problem only overshadowed by the type of communication evident at all levels of the College, a form of insidious and destructive rumor-mongering.

With this new communication with members of the Administration must be a spirit of positive reaction; not a negative reaction of anger or apathy, but an "active" reaction, a seemingly redundant concept, but one which deserves some consideration.

Active reaction implies a response to the issues at hand, and the information about those issues, that goes beyond dining hall complaining to attendance at all-college meetings, Senate meetings, and yes, those myriad committee meetings that seem to generate a substantial amount of policy around here.

CARPE DIEM???

The purpose of this editorial is not to spew out the normal first-issue-of-the-year *carpe diem* rubbish. Neither was it my intent to place the onus of apathy and poor campus communication entirely on the student body.

"In Senate, House Councils, at Schneider, the buzz of discontent was just that, a noise easily blocked from one's consciousness."

But we, the students, are the only ones who can alter the manner in which campus decisions are presently being made. If we have an uncooperative Administration, then all of the angry editorials in the world directed to them will have no effect.

The impetus must come from the students ... and that means us.

Wellesley News

Letters to the Editor

Lines plague return

Lines ...

Central registration can be rationalized as a means of coordinating various offices in their attempt to process each student. If conducted properly, this process could enable each administrative branch to operate more effectively and efficiently.

Unfortunately, Wellesley College's first attempt at campus-wide central registration resulted in deplorably long lines for students and chaos for harried college employees.

We agree in spirit with the concept of central registration but hope that its implementation will be vastly streamlined.

Lines ...

After two years of lobbying by the NEWS, Wellesley finally has an on-campus bookstore located in the basement of Schneider Center. This is an addition that should be a great convenience for students and faculty alike.

Some inconvenience, however, prevailed for two weeks at Mary Hemenway Hall. Hathaway House's temporary location for the sale of textbooks. Conditions were cramped and crowded, and many students were forced to struggle through long lines in order to buy books. Though Mary Hem is a great improvement, it is hoped that a better location for next semester's rush on-campus for next semester's rush on textbooks.

Lines ...

As a requirement for graduation from Wellesley, eight units of physical education must be completed. Why the process of signing up for courses must rival central registration in chaos and time-consumption, remains a mystery. Couldn't some sort of pre-registration through the campus mail be designed in order to ease the situation!

Lines ...

Wellesley's current penchant for long lines has extended even to the dining hall. Weekends, in particular, seem to be a problem: as was evidenced in Pomeroy last weekend by the people forced to move out into the hall to eat. Some gave up entirely and migrated to Schneider. Perhaps meal shifts or even longer hours on weekends for each dorm could be arranged to alleviate the problem.

Winter Study plans may die

Last year, students began to plan a winter-study program for Wellesley with great enthusiasm. January, four months away, is unfortunately too distant now for students to realize that, if winter-study is to happen at Wellesley, the enthusiasm of last year will have to be doubled ... and soon.

Steven Nelson, one of the coordinators of the winter-study program, says that if students do not come forward *this month* to assist in the planning for the program, winter-study will have to be scrapped.

The College needs a winter-study program to make the January break a profitable one for those students who wish to participate. The task force needs students to make the program work.

Students, upset with the prospect of possible fees for winter-study, and limited facilities during the month of January, now have an opportunity to actively work for changes; for a winter-study program in which they would gladly participate.

It would be truly unfortunate if winter-study were to die the death of so many other programs on this campus ... the unevitable result of student apathy and introspection.

Tolerant freshmen overcome Small rooms, dorm food

This year 507 wide-eyed and not-so-wide-eyed freshmen entered Wellesley. Vil Juniors, Heads of House, and anxious parents have all tried to ease the shock of roommates, single-sized doubles, eager M.I.T. freshmen, countless hours of inane orientations and class meetings. After hurdling the first obstacles, the challenge of comprehending the "subtle" distinction between "caller" and "visitor", finding classes located in inevitably obscure places, and digesting dormitory food had to be met. NEWS would like to commend those of you who have made it thus far through the usual and unusual hassles that befall you upon entrance to this sage institution.

If you thought that was exciting, you can look forward to the Annual Cattle Show put on at Harvard University, evasive tactics to avoid unwanted callers, and the ever-so-dependable Boston public transportation system. This will certainly be a year you won't forget even if you want to. Just think, three weeks and 33 more to go before you finish the first year. Not to mention that distant graduation four years hence in '78 ...

Newell apologizes: registration problem

By Barbara W. Newell
President, Wellesley College

Open letter to Students:

You are due an apology. Standing in the rain or overcrowded hallways is a frustrating way to begin the year. We are sorry and wish to assure you that we are in the process of a complete review of registration. By way of an explanation as to why central registration was initiated this fall, previously all of the offices involved were responsible for locating each student from whom materials were missing. Hundreds of person-hours were required and many processes were never completed, creating problems throughout the year. For example, a student is admitted as an emergency to the Infirmary and there is no medical history on file; a parent calls for a student who decided to live off-campus and there is no address on file; a student is expecting a part of her tuition to be covered by a loan but never signed her contract. The list goes on and on. Gathering accurate and complete information early in the year is essential to efficiency in the College.

You may be interested to know that despite the inconvenience, 1918 students completed the process; over 92% of the student loan papers were signed; over 95% of the Health Forms have been collected or Infirmary appointments scheduled; offices are weeks and months ahead on data which has to be collected, computerized, and, in the case of names and addresses, printed in the Directory.

Where do we go from here? Analysis of the problems, as far as it has gone to date, shows that the problems were within the checking systems used by individual offices, that there was too little space and there were too few stations for each office, that forms could have been filled out in advance. The staff was particularly aware that students who had completed all the necessary steps over the summer were subjected to the same inconveniences as those who had neglected to submit materials in advance.

The need for an efficient process remains, and we have another year to develop that streamlined process. Suggestions from students will be welcome and should be submitted to the Coordinator of Student Services, Ms. Susan Fedo, who is located in Schneider Center.

New Registration Warrants change

By Pamela Spratlen '76

To the editor:

I am writing concerning central registration, a system initiated last spring and instituted on a campus-wide basis for the first time this fall. In the past, registration seems to have been a haphazard procedure in which each branch of the administration tried independently (and with minimum success) to process students through its office. This resulted in double work and oversight on the part of administrators and general confusion for everyone else. The new system offered what seemed to be an economical way in terms of both time and energy to insure that every student be processed through all the necessary offices with a minimum amount of disorder, and within a reasonable amount of time.

On the surface this seems perfectly reasonable, and as this was the initial experiment, problems were bound to arise; and they certainly did. The atrociously long lines were, for me, a minor complaint compared to the amount of chaos which existed at some stops, the Bursary in particular. If the system is to work, there must be much more organization within the administration than was present this year.

Above all, I am wondering whether a college as small as Wellesley needs a bureaucratic mish-mash like that every year at all. While I was a student at UCLA, central registration seemed a perfectly reasonable way to process some 30,000 or so students. Wellesley is not, however, a large university; and I see no reason for so much disorganization in a college with total student population of approximately 2,000. As our numbers are so small, it seems that it would be possible to handle the entire process by mail over the summer. Registration packets could be distributed to all returning students at the end of second semester and sent to new students at the beginning of summer. All materials could be completed and returned by a specified date. ID's and problems could be taken care of at the beginning of fall term. If such a system is impossible, they should, at the very least, be a way of staggering people by alphabet, class, etc. to relieve the long lines.

There have been many changes taking place very rapidly here at Wellesley which seem to be moving us in an ominous direction, and no one seems quite sure what it is. I hope that many revisions in the system will be made in order to avoid another chaos like this one next year.

NEWS states Editorial plans

Wellesley NEWS tries to print all letters to the editor and asks that all letters expressing a serious opinion be signed on the grounds that anyone wishing to be heard should be willing to identify herself with her opinions. Those preferring to write short comments, rather than letters, are welcome to do so; and any available space will be given to them. Please type all letters and comments, dimble-spaced on a 33 character line (margins 30-63), and submit them to the NEWS office on the third floor of Billings by noon Monday.

NEWS would also like to extend an invitation to artists who would like to make contributions in the form of cartoons, drawings, graphics, etc. NEWS would like to be a spokesman for the entire Wellesley College community, and your contributions are needed to make that happen.

The purpose of the MIT-Wellesley Bus is to provide transportation for Wellesley and MIT students cross-registered in academic programs.

Other members of the Wellesley and MIT communities (including exchange students not travelling directly to or from classes) may use the bus on a first-come-first-serve basis as space is available. Admittance to the bus is by Wellesley or MIT Identification only and it must be presented to the bus driver when boarding the bus.

On the Wellesley campus, only exchange students travelling directly to or from exchange classes may board the bus at Schneider Center; all others must board at Jewett Road. At MIT only exchange students may board the bus at the Sloan parking lot entrance; all others must board the bus at Bldg. 39.

The bus schedule this year contains a significant change: The first bus leaves Wellesley campus Monday-Friday at 7:45 A.M.

Position Open for Secretary Treasurer of Senate

Description of Duties:

1. Attendance at weekly Senate meetings and the taking of the minutes at each meeting. The minutes will then be typed up and sent to the appropriate persons.
2. Attendance at weekly Senate Executive Board meetings.
3. General typing duties, within reason, as called upon by members of the Senate Executive Board.
4. Acting as treasurer of Senate.
5. In general, helping to maintain an efficient Senate and an efficient College Government Office.

Applicant can expect to work about five hours, on the average, every week.

WANTED — Proofreader for Wellesley Alumnae Magazine, four times a year, about 20 hours each issue. $3.00 per hour. Faculty wives have held this position. If interested, contact Mary Lyons, Alumnae Magazine Office, Green Hall, x 207.

Student Positions Open On Academic Council Committees

Academic Review Board (ARB): 1 Senior representative, class of '75

Board of Admission: 1 representative, class of '75

Board of Foreign Student Admission: 1 Student
-no class requirement

Curriculum and Instruction: 1 student representative, class of '75

Financial Aid: 1 student rep, class of '75
1 black student, no class requirement

Library Policy Committee: 3 student representatives
1, class of '75 1, class of '76 1, class of '77

President's Advisory Council 1 student rep, class of '75

Nominating Committee:
one representative from each dorm (chosen by dorm election at same time as Senate reps.)

Wellesley News

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Andrews: A New Chaplaincy

Susan Andrews
College Chaplain

Editors Note: The Chaplaincy column will appear weekly in the NEWS. Its purpose will be to introduce the various members of the Chaplaincy Staff to the college community. The staff members will tell a little about themselves and about what religious and/or social issues are of particular concern to them. The column this week is written by Susan Andrews, Acting Chaplain.

The Chaplaincy at Wellesley College has a relatively brief history. Six years ago the Rev. Paul Santmire was hired as the College's first full time Chaplain. Prior to that time, Wellesley had a Board of Preachers and a few organized denominational groups, but there was no cohesive, centralized religious program. During the past six years a multi-dimensional chaplaincy program has blossomed, offering to the campus community many opportunities for worship, value clarification, political action, personal identity formation, and faith development. The denominational groups are still strong and identifiable, but there are also many programs available for general religious discussion and action.

As a student here at Wellesley (Class of 1971), I participated in and helped to celebrate the growth of religious vitality on campus. I now return to the campus for one year as Acting Chaplain while Paul Santmire is on leave of absence. Needless to say, I am pleased and excited to be back. As a student at Wellesley I majored in religion, was active in the College Choir, and was Vil Junior and House President in Pomeroy. I was also an active member of the Chapel Community. Being a recent alum of Wellesley is (I think!) an asset that I bring to my current work on campus. It is safe to say that I *know* what it means to be a student here!

For the past three years I have been studying at Harvard Divinity School. I received my Master of Divinity degree in June, 1974. On September 29th I will be ordained as a United Presbyterian minister (you're all invited to come — Church of the Covenant, Boston, 3:00 p.m.). My decision to become a Christian minister was not an easy one. My father is a minister and my mother a YWCA executive — so I grew up cloaked and cushioned by religion. When I arrived at Wellesley I was determined to leave behind all that religious stuff and start broadening my perspective in other directions. My goal was to be a foreign service diplomat! Well, it didn't work that way. Through the academic study of religion and the informal life of the Chapel I fell back in love with religion. I found that it could be intellectually stimulating as well as personally fulfilling. During my seminary career, I became quite involved in women's issues and came to realize that I was called to help reform the role of women within institutional religion. At the same time, my faith in God gradually grew until one morning I realized that Christianity had become the focal point of my identity as a person.

There are many concrete, everyday issues which I am concerned about here at Wellesley College. It seems to me that Wellesley women are trained to be competent and strong intellectually, but not emotionally. Inferiority complexes are rampant around this place. I am also concerned about the "class system" — the obvious separation between various segments of the college community. Then, along with many others, I feel that Wellesley has a unique and mandatory mission to further the cause of women's rights in every way possible. I am particularly aware of patriarchal patterns of authority, theology, and worship within the Judaeo-Christian tradition and I would like to encourage a constructive critique of that tradition. I am also acutely aware of the issue of female sexuality and the decisions and confusions that that part of our identity can cause. Then I am concerned about Wellesley's role as an agent of justice in the world and the concrete ways in which we can be politically and socially involved. Finally, and perhaps most importantly, I am concerned about ways in which all of us can grow in faith and service to God. I am convinced that belief and response to God as our Creator, Redeemer, and Sustainer is the surest path to lives of freedom, responsibility, and maturity in the world.

Please stop by my office and get acquainted if you're so inclined. I welcome questions, discussions, and/or arguments about any of the issues I have mentioned. If you have religious needs which are not being met by the Chaplaincy, please let me know. My office is 206 Schneider (Ext. 721). My home extension in the Davis Hall Guest-in-Residence Suite is 476. Each of you should have received under your doors a copy of FREE SAMPLE, the Chaplaincy brochure. If you have questions about any of the programs described please call the office. I look forward to getting to know many of you.

New center brings together The sciences at Wellesley

Debra Knopman '75

For juniors and seniors who remember the days before Wellesley turned into a trailor park for construction men, the vision of the two huge steel cranes perched on Sage hill had to churn up some feelings of nostalgia. Although Sage is surely no architectural landmark, the planners at least had the sense to cover the area with trees. There sat Sage, untouched for some 40 years, a temple of science that bears a strong resemblance to a Monterey cannery.

Most of the trees are gone now, but in their place stand the foundation and pillars of the new Science Center. As one who came to Wellesley amidst the overtures of my parents that "Oh, isn't it a lovely campus!" the present appearance of the hill is rather disconcerting. Fortunately, besides keeping the broadside of Sage from open view, the Science Center's purpose is to enhance Wellesley's science facilities. What we now lack is a central science library, an active intellectual exchange between disciplines, and an efficient use of equipment. The Science Center will presumably fill these gaps.

A few people are working very hard to make the trade-off of trees for cement more than an even one. Ms. Nancy H. Kolodny, Assistant Professor of Chemistry and former Dean of the Class of 1976, has recently been appointed Director of the Science Center, replacing Ms. Elizabeth J. Rock, Professor of Chemistry, who is away on leave for the year. Ms. Kolodny's responsibilities lie mainly in the operation of the Center and the coordination of science department activities. This is no small task considering the 66 faculty and 50 additional staff that will inhabit the building. Leslie Ehrman '72 will continue her role begun a year ago as liason between architects, contractors, and the Wellesley community. In addition to the permanent Science Center staff, interested faculty and students have been meeting every few weeks for the past year to discuss the plans and offer their suggestions and expectations for the new building.

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The Science Center Committee met on Wednesday, September 4 to bring members up to date on the summer happenings. At long last the Chemistry Department received a $17,000 grant from the National Science Foundation to purchase such essentials as gas chromatographs (useful for all you organic chemists out there). Ms. Kolodny announced that a proposal will be presented to the Johnson Foundation on September 27 for funding to create a health studies program for Wellesley.

Like most committees, the Science Center Committee begets other committees. One of the more interesting offspring is the Solar Energy Committee, urged on by the trustees' plea for energy conservation. The top solar energy expert in the country was called in for consultation with architect Charles Rogers and the Environmental Concerns Committee. This group voted to recommend that a solar energy system be planned for the Science Center. The Building and Grounds Committee will probably act on the matter at their October meeting.

In case you were baffled by the number flung at you at step 2 of registration, that was your very own computer number. Terminals are located in Green basement, Sage, and Pendleton. Unfortunately, the lecture halls in Sage that were supposed to be completed for use this fall will not be ready until second semester. On a more encouraging note, Ms. Kolodny claimed that the new library will almost be completely classified by the Library of Congress system prior to the opening of the Center. To mourn the passing of the Dewey Decimal System, an ecumenical memorial service will be held in the Science Center Office September 31.

This column will appear regularly in NEWS to keep you informed of Science Center progress and events taking place in the Wellesley science community. It will also be a sounding board for research, ideas, and debate. Suggestions and contributions will be gratefully accepted.

... *OP-ED* ...

Claudia Stone '75

This semester the Wellesley NEWS is starting a new page dedicated primarily to faculty and guest contributions — the Op-ed page.

Op-ed is journalese for the page of opinions and observations that appears opposite a paper's editorial page. The Op-ed page was a little used format which is fast becoming a familiar way for presenting diverse views. The September edition of *Time Magazine* explains that one reason for the increasing popularity of the Op-ed page is the recent Supreme Court unanimous decision declaring as unconstitutional the Florida law which permits newspapers to refuse to print letters in response to editorials. As a result it is now more important for newspapers to "seek out and print all sides of every issue" says George R. Packard, executive editor of the Philadelphia *Evening Bulletin*.

By instituting an Op-ed page in the Wellesley NEWS it is the hope of the staff that the space made available on the page will encourage students, faculty and guests to write articles about any subject they feel is of interest.

This page will be especially geared towards faculty contributions so that there may be a greater awareness among the students of faculty activities. To further the communication between faculty and students the "Grapevine" is going to be reinstated.

The Op-ed page provides space for anyone to express views on any topic. The scope is purposely undefined in the hope that this will encourage students, faculty and guests to write about whatever interests them.

WANTED

Students with asthma to participate in an asthma research project. Appropriate remuneration. Interested? Call Drs. Haynes or McFadden at Peter Bent Brigham Hospital - 734-8000 Ext. 131/132 between 9 & 5, M-F.

POTTERY CLASSES

Beginners - Mondays or Thursdays 7-9 p.m.
Intermediates - Wednesdays 7-9 p.m.
Sign up Tuesday, September 17 at 7 p.m.
Basement of Schneider
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For further info call Judith LeDuc, Tower Court or Dave Myers x-608.

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CHAPLAINCY PROGRAMS: *WHEN AND WHERE*

WELLESLEY ALLIANCE
9/19 - THURS - 7:15 - Rm 200 Schneider

PRISONS PROJECT
9/16 - MON - 7:00 Caz Head of House Suite

FARM WORKERS PROJECT
See Michael Sullivan - Pomeroy Kitchen

PROJECT ON THE ELDERLY
10/1 - TUES - 4:15 - Rm 200 Schneider

WOMEN'S ISSUES DISCUSSION GROUP
9/24 - TUES - 7:30 Davis Guest-in-Residence Apt.

WORKSHOP ON NONVIOLENT LIFESTYLES AND JUSTICE
9/18 - WED - 7:15 - Rm 200 Schneider

TASK GROUP ON ECOLOGY AND AMERICAN VALUES
9/17 - TUES - 12:15 - Bates Seminar Room

SEMINAR ON DEATH, DYING & PERSONAL IDENTITY
9/19 - THURS - 8:00 - Davis Lounge Schneider

STUDIES IN CORPORATIONS AND WAR
9/17 - TUES - 7:00 - Rm 200 Schneider

MARRIAGE DISCUSSION GROUP
(Second Semester)

THE MINISTRY AS A VOCATION
9/20 - FRI - 12:15 Davis Small Dining Room

(DAY AND HOUR MAY BE CHANGED AFTER FIRST MEETING)

DIALOGUES IN BLACK AND WHITE
(Information to be announced later)

CATHOLIC ISSUES DISCUSSION GROUP
9/20 - FRI - 12:15 Bates Seminar Rm

EXPLORATIONS INTO FEMINISM & CHRISTIANITY
9/25 - WED - 8:00 Davis Guest-in-Residence Apt.

BIBLE STUDY DISCUSSIONS
9/19 - THURS - 12:15 Stone Davis

THE RADICALITY OF CHRISTIANITY
(Second Semester)

EXPLORATIONS INTO CHRISTIAN LITURGY & WORSHIP
9/18 - 7:00 - Rm 100 Schneider

CANTERBURY CLUB
9/19 THURS - Mass
Little Chapel
5:00

LUTHERAN GROUP
9/18 WED Meeting
Davis Lounge
Schneider Center
4:15

NEWMAN CLUB
Every SUNDAY 9:30 a.m.
Davis Lounge 7:15 p.m. Coffee House
Schneider Center Schneider Center

WELLESLEY CHRISTIAN FELLOWSHIP
Supper Meeting
Every WEDNESDAY
Bates - 5:30

WEEKLY SUNDAY CHAPEL SERVICES
Houghton Chapel
Ecumenical Protestant Services

For questions call the Chaplaincy Office, ext. 721 or Susan Andrews, Acting Chaplain, ext. 476.

Newell studies sex discrimination rules

By Lin Frackman '76

The proposed regulations for Title IX of the Education Amendments of 1972 were released by the Department of Health, Education and Welfare (HEW) on June 18, 1974. These regulations are not final and HEW is soliciting comments and criticisms. After reviewing them, HEW may make changes in the regulations before submitting them to the President for approval. These guidelines, when adopted in final form, will outline the procedures that HEW will follow in implementing Title IX, which forbids discrimination on the basis of sex in all federally assisted education programs and institutions. Title IX covers students and employees, and affects all educational institutions which receive federal grants, loans or contracts (except those institutions which because of their unique characteristics are exempt).

In view of Wellesley's committment to women, President Newell wants to comment on proposed regulations and submit the written comment to HEW. However, before doing this, she has set up an office to examine the guidelines and their impact on Wellesley and on higher education in general, if they were approved by the President. Affirming her interest in these guidelines, President Newell said in her convocation speech on September 4, 1974: "A serendipitous event that is in keeping with our centennial year and my own conviction that Wellesley has a unique obligation to speak from its history, experience and success in the education of women so that others of the higher education community may hear is this fall's national attention on women's education. The Department of Health, Education and Welfare, has requested educators to comment on the federal guidelines that are intended to make a reality the non-discrimination clause of the education act. The right and wrong of federal regulations are not easily determined."

At the same time as Mrs. Newell is examining the guidelines, the Commission on Community Life will examine the ways in which Wellesley would be in violation of the regulations and will recommend changes. One of the more obvious areas in question is the College's policy on employment. Last spring, on two separate occasions, the secretaries and matrons employed by the College protested against discrimination in division of work and in salaries by the Administration. Evelyn Keene, reporting for the **Boston Globe**, wrote in that paper on June 2, 1974: "At every gate to the campus stood pickets, matrons and custodians of the college, protesting the college administration's alleged discrimination policy against women employed by the college... Last month, matrons and custodians were merged into one category with a raise in pay for the matrons. The union claims matrons have since been given an increased work load which burdens the older women." As of this date, no chages in policy have been announced.

The principal areas covered by the proposed guidelines are admission policies, treatment of students, and employment practices. The regulations for admissions are that all institutions which have discriminated on the basis of sex must eliminate this practice and take remedial action.

However the regulations do not apply to pre-school training, elementary schools, secondary schools, private undergraduate educational institutions, public undergraduate institutions that have traditionally and continuously been single sex, or military schools. If a school wants to receive Federal assistance it could not divide students into courses on the basis of sex, a graduate school could not require women to have a higher grade point average than men, and a nonprofessional school which had limited women enrollment would be required to recruit a larger number of women.

As the guidelines apply to treatment of students classes could not be offered exclusively for men or women. Men and women would be eligible for all school benefits and scholarships except foreign scholarships (e.g. Rhodes scholarship.) In addition, the regulations say that women shall have equal opportunity to participate in all athletic programs. The guidelines pertaining to employment call for the application of Title IX's prohibition of discrimination because of sex to such matters as criteria for employment, recruitment policies, standards of compensation, promotion, tenure, job classification, fringe benefits, marital or parental status, advertisements of job openings, and pre-employment inquiries.

Members of some women's groups have objected to the guidelines of Title IX, contending that as now stated, the guidelines leave too many unanswered questions, too many loopholes (e.g. military institutions, Rhodes scholarship) and represent too little, too late. Some school administrators object to the regulations saying that it is a big step in the direction of government intervention in university administration.

For a more complete description of the guidelines or for more information, contact Mrs. Newell's office.

Linny Little, '75, President of College Government 1974-75, smiles in spite of the job that she faces this year.

(Photo by Sasha Norkin '75)

Leadership Conference

This year, the Student Leadership Conference will be held on Friday, September 20th. The decision was made to have the Conference on a weekday in part due to difficulties in finding a lodge renting on weekends and to enable more faculty members and administrators to attend. The title of the Conference is "The Next Hundred Years", and has been designed to cover many topics. It is hoped that it will provide a sense of continuity with last year's conference, in that the discussion groups will be oriented towards finding solutions for the problems that were recognized last year. Although the Conference is only open to student leaders, and representatives of the faculty and administration, it is the people who are represented by these leaders who are important, and everyone is urged to contribute ideas. To make suggestions contact your House President or Linny Little, '75, President College Government.

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Work load

Senate encourages students to speak to their professors about adjustments in work load as a result of the calendar change. Complaints should be written to Linny Little, '75 President of CG, Freeman, or Arthur Gold, Director of Education Research and Development.

Heads of Student Organizations

All heads of student organizations must contact Angela Freyre, '76, Vice-President for On-Campus Affairs, to take part in an organizational meeting. This meeting will follow the Student Leadership Conference (Sept. 20) and budgets and activity coordination will be discussed. Angela lives in Claflin, 235-9640.

Chief Justice reports: seven students found guilty of cheating

By Abby Franklin '75
Chief Justice

Wellesley College students have been governed by an Honor Code since 1918. It was in that year that students and faculty together made an agreement that created student self government.

The Wellesley College Honor Code has remained the same in the intervening 56 years. It is still an expression of the collective ideals of an academic community.

But like all ideals that a community strives to maintain, the Wellesley College honor code needs to be periodically reaffirmed.

The Wellesley community is currently re-examining its committment to personal integrity and trust as expressed in the Honor Code. This evaluation seems particularly appropriate during a time of national reflection on the ethical lessons of Watergate.

A group of students, faculty and administrators have been assessing our Honor Code since the spring of '74. The fundamental conclusion reached by this Honor Code Committee (an ad hoc committee of Senate) was that our community needs to be made more conscious of its Honor Code and the judicial legislation that supports it. Their recommendation was that every member of the community receive the information necessary to make an intelligent decision concerning the extent of their personal committment to the Honor Code.

Though the Committee had been mandated by Senate to develop an Honor Code pledge system to be implemented this fall, the members felt that many unresolvable problems existed in such a system. Instead, the Committee has sought to promote a better understanding of our judicial system through the distribution of the yellow booklet "General Judiciary Procedures and Guidelines" and through the distribution of copies of the Wellesley College Honor Code.

As registration ended last Friday, no formal pledges of support for the Honor Code were solicited. Instead, it is hoped by the Committee that the Wellesley community will take the requisite time to reflect on the meaning of the Honor Code.

By Abby Franklin '75
Chief Justice

It is established in Section D (Records of Student Disciplinary Proceedings) of Article IX, the Judicial System of the Wellesley College Articles of Government, that "at the end of each academic year, the records of General Judiciary shall be published in the Wellesley News, with names and other identifying facts deleted to protect the anonymity of the individuals involved."

General Judiciary 1973-74 submits here the report it made at the end of the year for the information of the college community. During the period of January 22, 1974 to June 21, 1974 General Judiciary considered nine cases brought to its attention. Of the nine cases, seven involved charges of plagiarism, one involved the charge of cheating on an examination, and one involved the charge of violating college residence regulations.

A General Judiciary hearing panel which included the Chief Justice, two students, two faculty members, and a dean met to consider these cases. During the course of the semester, they returned seven verdicts of guilt and in two cases they acquitted the students charged.

Penalties invoked by the General Judiciary ranged from a failing grade for the course in question, to a failing grade for the piece of work in question, to a probational period of scrutiny where the students in question were asked to demonstrate acceptable behavior on work.

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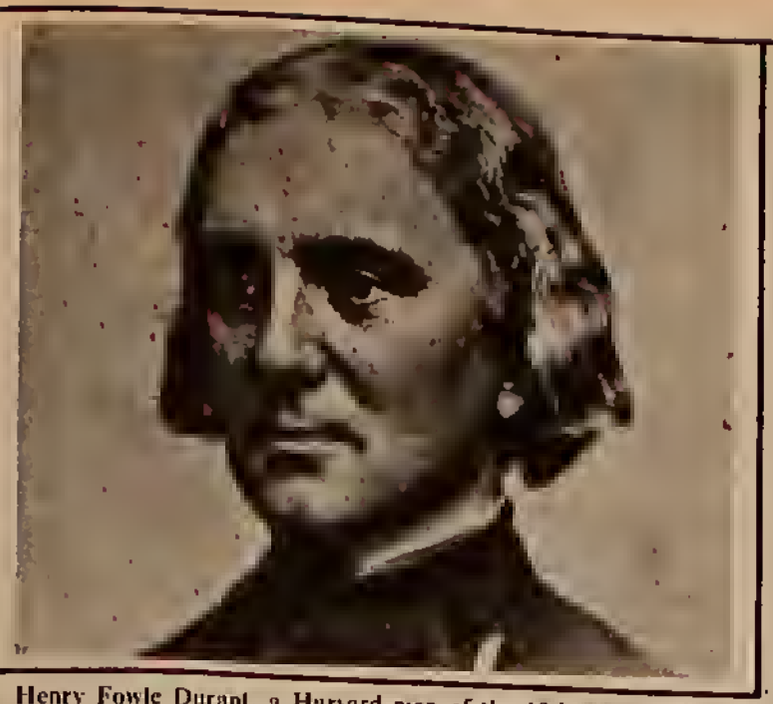
Revolt — A 19th Century Meaning For Women's Education



Henry Fowle Durant, a Harvard man of the 19th century, founded Wellesley on an estate he had purchased for his small son.
(Photo from Wellesley Alumnae Magazine, Winter 1974)

By Patricia Mell '75

The demand for equality for women came very early in the United States but it was only a small voice amid the noise of changing time. Careers for women were rarities. A college education for women had no meaning.

In September of 1875, in his address to the first class of Wellesley women, Henry Fowle Durant, founder of Wellesley College, gave a college education for women a meaning. Its "real meaning", said Mr. Durant, "is revolt ... it is the assertion of absolute equality ... we expect every one of you to be in the noblest sense reformers."

His aim was to educate women so that they might be strong and self-reliant. He wanted to educate women who would reject the norm of "feminine behavior" and who would strive for and achieve the right of all humanity-equality. In effect, Mr. Durant, a gentleman of a more quiet age, founded a college of women reformers — women activitists.

In observance of the centennial celebration, the Wellesley News will endeavor to retrace the steps of the founding and building of Wellesley College.

This issue, we will feature the founder, Henry Fowle Durant.

Henry Fowle Durant was born Henry Welles Smith on February 20, 1822. His father, William Smith, was a lawyer and Henry was to follow in this path.

Wellesley's story actually started when the young Henry was sent to attend a private school in Waltham run by a Mr. and Mrs. Ripley. Mrs. Ripley was said to have been a remarkable woman. At "seventeen, she had become a fine Latin scholar and had read also all of the Odyssey in the original ... She became one of the best Greek Scholars in the country ... " She also studied mathematics, astronomy, psychology, theology and both modern and ancient literature. Above all, she maintained modesty and "had no desire to shine".

Mr. Durant was often quoted as saying that "she had great influence in inclining his mind in later life to the higher education of women."

After completion of his studies at the Ripley's school, Henry Smith went on to study law at Harvard. He graduated in 1841. From 1843 to 1847, he practiced law at Middlesex and between 1847 and 1863, he practiced as a member of the Suffolk Bar.

It was in Boston that Henry Welles Smith had his name changed by an act of Legislature. He had it changed to distinguish himself from the eleven other Smiths that were practicing law in Boston at the time. This was particularly important since there were even two other Henry Smiths. The names Fowle and Durant were family names.

In 1854, Durant married a cousin, Pauline Fowle, and two children were born. The first child was a son, Harry, and a daughter, Pauline who died in infancy.

Mr. Durant's reputation as a skillful lawyer won him much notoriety. A 1909 *New York Tribune* article entitled "Anglo-American Memories" gave the following description of him. "He had a powerful head, chiseled features, black hair ... and eyes which flashed the lightnings of wrath and scorn and irony; then suddenly the soft rays of sweetness and persuasion for the jury. He could coax, intimidate, terrify; and his questions cut like knives." Mr. Durant had almost never lost a case.

This Henry Durant was a shrewd "man of the world". The Henry Durant that founded the college was born with the tragedy that struck his family in 1863.

In 1855, Mr. Durant purchased land in Wellesley Village with the intention of building a summer home for his family. The first house was situated "near what is now the college greenhouse", but Mr. Durant intended to build the new home on the site of the old Stone Hall near Lake Waban. He continued to buy land in Wellesley Village (which was then part of Needham). With this land, Mr. Durant intended to build an estate for his small son Harry. These dreams died in the summer of 1863 when Harry died of diphtheria.

The Durants were so distraught at their loss, that "Mr. Durant gave up his lucrative law practice, turned to religion and after much soul-searching, decided to establish the Wellesley Female Seminary in 1870.

From its beginning, Wellesley was not closed to the poor. According to Mr. Durant, "The first object and duty of the true patriot should be to elevate and educate the poor," and besides that, "One calico girl was worth two velvet girls."

The first stone was laid in 1871 and the Wellesley Female Seminary became Wellesley College in 1873. The doors opened to its first class on September 8, 1875.

Science building an education in itself

By Patricia Mell '75

"A Science Center is a sophisticated place, so the architects feel that the sophisticated workings of the building itself should be visible." This is the basic philosophy of the designing architects of Wellesley's new Science Center as stated by Science Center Coordinator Leslie Ehrmann. The Science Center's projected total completion date is January 1977.

Everyday, approximately 60 men work at the site. They will work right through the winter, and progress now "is good." This was not the case during the summer. On July 3, 1974, progress was halted by a strike of the iron workers, painters, and cement finishers. The men went back to work July 30. A second delay came with another strike and the subsequent stranding of a crane in New York.

The Science Center will cost about 13¼ million dollars to build and the Buildings and Grounds Committee has approved approximately $50,000.00 to incorporate energy saving devices into the building. The construction work is under a guaranteed maximum cost. This means that unless fundamental changes are made in the building, the cost will remain the same.

The two most important features of the new building will be "flexibility and visibility." The building itself will be an education. No effort has been made to hide the workings of the building. Ducts, switching gear and even the plumbing will be visible. Everything will be color coded as to its function. Upon completion, any student walking through the building will be able to see what is going on in the laboratories around her. In this way, she will be exposed to the workings of all the sciences. She wouldn't be exposed to things ordinarily closed to her, if she were not enrolled in a particular class. The labs were built on the open planning philosophy. The labs will be divided by such lab equipment as hoods and storage bins — not walls. In this manner, the labs can be rearranged to fit changing needs.

The new building, which includes a library, is scheduled to be completed first. After this, Sage will be renovated, The only exceptions to this are the lecture halls in old Sage which might be finished for use second semester.

Even though the 1977 completion deadline is a bit distant for most students, the Science Center Committee, composed of representatives of all the science departments, both faculty, and students, has constantly made decisions concerning the building. The color committee has voted on colors for the interior of the buildings. They decided on having a neutral background highlighted by primary colors blue, green, red, and yellow. The classrooms will have rust colored carpeting and the chairs will be either bright red or orange. The furniture will be upholstered in the library and 20% of the desks and chairs in the building will be especially for left-handed students.

The Science Center library will hold 225 people and with the current 61,000 volumes, the library will be prepared for at least 20 years of expansion. All of the stacks will be arranged so that a person standing at the back of the library can look through the library and out onto the meadow at the front of the building.

The front of old Sage will become an inside wall. A focus, consisting of the offices of departmental chairmen and secretaries will be constructed directly in front of old Sage's front door. The focus will be only one level and similar to a mezzaine. The new building will have four levels, two will be lab floors. The only laboratories remaining in Sage will be those of electron microscopy, human performance, ecology and botany.

The building will be air conditioned if the Central Chilling System is built.

Construction on the new science center was halted by strike which left one crane stranded in New York.
(Photo by Betsy Monrad '77)

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In Memorium: Curtis Shell

By Amy Goodfellow '76

Curtis H. Shell, Class of 1919 Professor of Art at Wellesley, died Saturday 3 August 1974 in the Newton-Wellesley Hospital following a brief illness. A member of the Wellesley faculty since 1953, Mr. Shell achieved international recognition in the field of Renaissance Art while he enjoyed the respect and popularity of students and faculty.

Born in Vienna, Austria in 1921, Mr. Shell studied at the universities of Munich and Rome and spent six years in the Fine Arts and Monuments Division of the U.S. Army before receiving his M.A. degree from Stanford, and his Ph.D. from Harvard.

An authority on early Renaissance painting and painters, he did extensive research on Fra Filippo Lippi. In 1971 he was exclusively permitted to publish ongoing restoration of Lippi's mural in the cathedral of Prato. His research for this and other projects was furthered by numerous grants including a Harvard University Bacon Fellowship in 1953-4; the Huber Award from Wellesley College in 1957; a Guggenheim Fellowship and Fulbright Research Grant during a sabbatical leave in 1961-1962; a Ford Foundation-Wellesley College matching grant in 1968-1969; and a Schepp Foundation Fellowship in 1970-1971.

His publications include his doctoral dissertation, a number of articles for *Art Bulletin*, the *Encyclopedia of World Art*, and the *Encyclopedia of World Biography*, a *Catalogue of European and American Sculpture, Paintings and Drawings at Wellesley College* (1958), various other catalognes for Wellesley, as well as additional articles in both English and German.

Mr. Shell participated in the restoration of the works of art in Italy after the flood of 1966. He was a member of the executive committee of the Save Venice Committee and the Florence Supervisor of the Committee for the Rescue of Italian Art. In 1972 he was awarded the medal of and membership in the Italian Star of Soldiarity with the rank of Grande Administratore for his work done on this committee. Mr. Shell was an honorary guest of the Italian Government and symposium participant upon the opening exhibition of all restored art works damaged by the floods.

He held memberships in the College Art Association, the Renaissance Society of America, and was a Senior Fellow of the Harvard University Center for Renaissance Studies — which he helped to direct 1966-67, as well as an Associate of the German Institute of Art History, and the Accademia delle Arti Del Desegno.

While at Wellesley, Mr. Shell served as department chairman for nine years. From 1966-1968 he was co-chairman of the Wellesley Friends of Art.

Mr. Shell is survived by his wife, Janice Evans Shell of Wellesley, and two children by a former marriage, Andrea and Oliver Shell.

A memorial service for Mr. Shell will be held on Wednesday, September 18 at 4:30 p.m. in the Main Gallery of Jewett.

The late Professor Curtis Shell in his beloved Jewett.

Wellesley Supports the Arts in '74-'75

By Sharon Collins '77

Events at Wellesley involving music, art, and theatre are numerous during the first semester of this academic year. The music department will be particularly active in sponsoring and presenting a large number of concerts, most of which will be given on Sunday afternoons and evenings, a good time for Wellesley students to take a break from strict academics and to pursue a bit of extra-curricular cultural development. Also, many interesting, upcoming events are associated with the program on surrealism which will be concentrated in the week of October 7 - 12. To present a more organized and chronological view of first semester arts events, they shall be arranged by month.

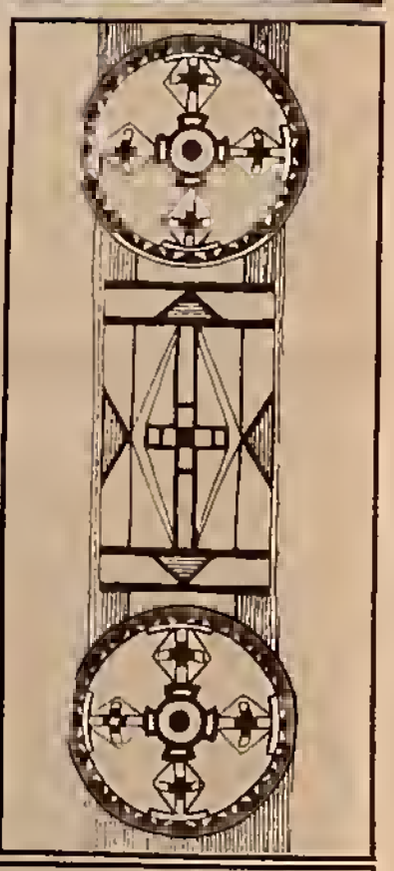
SEPTEMBER: On September 22, the Brandeis Chamber Orchestra will present a program of 18th century keyboard concert at 8 p.m. in Jewett. On September 29, the Man Ray Exhibition will open in the main gallery of Jewett. The exhibition is a display of photographic works by Man Ray, who was one of the founders of the Dada Movement in America and was an original contributor to the succeeding movement, surrealism. On September 30, there will be a lecture on the Man Ray Exhibition at 8 p.m. in Jewett.

OCTOBER: On October 2, in Alumnae Hall, the Mayling Soong Foundation will present the National Shadow Theatre of Malaysia. The shadow theatre is probably one of the oldest dramatic forms of Southeast Asian cultures; it makes use of marionettes which are made of engraved and painted buffalo-hide or ox-hide. Each civilization has adapted it to their own beliefs and aesthetic laws. October 7 - 12, as mentioned previously, is the week of the symposium of surrealism. During those days, there are lectures, films (several by Bunuel), plays, panel presentations, and other events all related to the central topic of surrealism. On October 13, the Wellesley College Choir will sing with the Lehigh U. Glee Club. October 18, 19, and 20 will be Wellesley's Fall Weekend — the planned events for the weekend will soon be announced. On October 19 at 8 p.m. in Jewett will be "Musica Viva", a program of contemporary, avant-garde music. This concert is one that the music department is especially excited to present, and they are counting on a large attendance.

NOVEMBER: On November 3, the music department presents "Collegium Musicum Wellesliensis", a program of early music. On November 4 at 8 p.m. in Alumnae Hall, the Boston Symphony Winds will perform. Wellesley College has contributed to the Symphony Pension Fund, and the wind musicians have donated their time to give us a concert on that date. On November 9, the Wellesley College Choir will sing with the Air Force Cadet Chorale in the Chapel at 8 p.m. On November 7,8 and 9, there will be plays put on by the Shakespeare Society at the Society House. On November 15 and 16, the Wellesley Experimental Theatre will perform an experimental production at 8 p.m. in Jewett. The Latin play will be performed on Nov. 22nd and 23rd, and on November 24, the Chamber Music Society will give a concert.

Watch the Arts Section of the NEWS for more detailed articles on upcoming events.

ARTS



What will you be doing during January??? Do you want to help make something happen at Wellesley in January??? Meeting, Tuesday, September 17, 4:30 p.m. in Davis Lounge, Schneider Center for anyone interested in helping with Winter Term. If you are willing to help, but cannot attend, contact Steve Nelson, x 702.

A member of the National shadow Theatre of Malaysia in rehearsal.

Work and Study ABROAD meeting
Wednesday, September 18, Room 442, Green Hall.
For members of the Class of 1975 considering the possibilities of study or work abroad in 1975-76. Information about admissions procedures to foreign universities, scholarships for study abroad (including Marshall, Fulbright, and Doris Russell), and opportunities for work abroad will be presented. Application deadlines for many of these programs to go abroad are *very* early.

If your reading habits run from bestsellers to the esoteric, why not do a book review for the NEWS?
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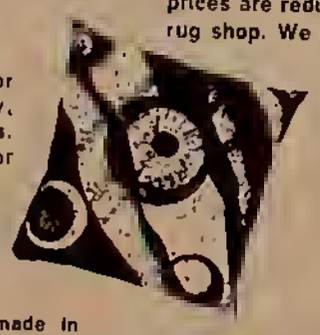

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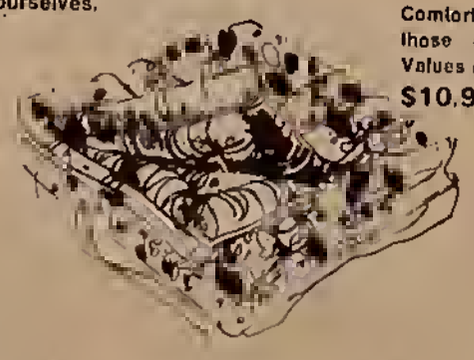

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College greets freshmen

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... of applications ... daughters was sufficient this year from ... to educational ... of the class of ... public schools and ... state schools.

... statistic of the number of freshman places was 505, and was complicated by an entering class of 508. This year the estimate rose to 510 potential places for entering freshwomen and 507 matriculated.

Out of the college's 1018 acceptances for this year's freshwomen, there were only 9 requests for deferred admission.

MIT Coed Hurt

... Hainsworth, 19, an ... student from ... remained in ... at Carney ... after Ms. ... August 21 ... in the back ... Hall, Mass. ... student and ... driver, still un... has been ... police.

Metropolitan ... police, ... 21 the ... from the was ... to the MDC ... section parking ... incident for ap... before the ... car crashed into a tree. The driver then fled on foot.

Ms. Hainsworth was found in the rear of the station wagon with severe head injuries.

Joseph Guillroy, 28, of Boston, was released on personal recognizance after pleading not guilty to charges of kidnapping and several traffic offences in connection with the accident which injured Ms. Hainsworth. His case was continued until September 27.

Ms. Hainsworth was to enter her junior year at MIT this September. She transferred from Wellesley at the beginning of second semester last year. While at Wellesley, Ms. Hainsworth was the Business Manager of Wellesley NEWS.

ERA opposition builds, ratification unsure

Sandy Sugawara '75

In 1973 many people confidently predicted that the Equal Rights Amendment would become the 27th Amendment to the United States Constitution.

Now some of these people are not so sure. Ratification by five more states is required. The deadline is March 22, 1979. ERA supporters concede it will not be easy.

No further action can be taken until the state legislatures reconvene in 1975. Many of the southern states such as Mississippi and Alabama have been written off. According to the Common Cause ERA desk, Florida, Illinois, Indiana, Missouri and Nevada look the most hopeful. All remaining states however, will be difficult.

Why this sudden showdown of enthusiasm? What went wrong?

The opposition organized. No longer did it consist of just Phyllis Schlafly running around the country calling the ERA the "Unisex Responsibility Amendment." Core groups sprang up in each state. They took the offensive.

Tactics ranged from the conventional to the unconventional. In one southern state they stood on the steps of the state capitol passing out pieces of bread while saying "From the breadmakers to the breadwinners". In California they gave each state representative a shoe box containing a live ... was supposedly responsible for the defeat of the ERA in Tennessee.

The situation is far from hopeless. According to John Curtis, chief of the Washington Gannett News Bureau, ERA supporters in Florida are confident they have the votes for 1975.

But then the Illinois group did not expect the problems it has encountered. For three years it has fought for passage of the 27th amendment. For three years it has met defeat.

Guest-in-Residence acquaint students with the future

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Crowds, Crowds!

By Mary Young '76

The quadrennial fracas of physical education registration was clearly preempted by Wellesley's chaotic central registration, but for three days last week the crowds at Mary Hemenway still perpetuated the myth of a leisurely year's beginning.

An estimated 901 students signed up for courses in three sessions, held Wednesday for upperclassmen and Thursday evening for freshmen and sophomores. Friday was open for all students to grab any course slots remaining.

Office 3 in Mary Hem was the scene of mass confusion as students from every class crowded in Wednesday. Three out of the four class deans reportedly announced the wrong information at class meetings earlier in the morning. In any event the 50% ceiling set on upperclass enrollment in each course was reached easily in the more popular sports. This fall's sports season appeared to bring out upperclassmen who were somewhat panicked about their lack of gym credits.

A serpentine line of freshmen and sophomores some six to eight bodies wide wound all the way around Mary Hem Thursday. About 600 patient underclassmen were able to get into a course, including over 300 freshmen, according to a student helping with registration.

In addition, about 155 independent registrations are expected once the final counting is completed.

Apparently about 150 persons went home empty-handed, however, as courses permitted by their schedules were filled. By Friday's end registrants found only a very few openings left in the entire 54-course offering.

Ann Rowbotham shows proper tennis stance in her first day as one of the two new P.E. instructors.

(Photo by Sasha Norkin '75)

Hockey squad has skill, spirit

By Caroline Erisman '77

After two undefeated seasons of play it looks as though the field hockey team is headed for another year of the same. On the first day of practice 50 girls, both beginners and experienced players, arrived at the field ready to dribble and drill.

The enthusiasm was overwhelming and, coupled with the superb instruction of Coach Sheila Brown and the leadership of Shelby Riddle '76, the captain, enormous results are expected.

The schedule this year includes games at Boston College on Oct. 9, here against Jackson on Oct. 16 at 4 p.m., at Smith and Trinity on Oct. 29, at home opposite Worcester on Oct. 31 at 3:15 p.m. and at Radcliffe Nov. 7.

If you are interested in playing hockey, with or without experience, don't hesitate to come. Practices are Monday through Thursday from 4:30 to 6:00. If not, at least attempt to get to one of the games and give the team your support. Excitement and good hockey are assured.

There was plenty of action Monday when the field hockey team assembled to ready for their third straight undefeated season.

(Photo by Mary Young '76)

S.A. Ponders

By Mary Young '76

The Sports Association will begin a year of decision this coming week as they ponder cutbacks in intercollegiate sports at their first meeting.

Facing budget restrictions like any other campus organization, S.A. has received proposals to drop the ski team and shift to intramurals certain other sports such as basketball and volleyball.

Representatives from each sport make up S.A., which sponsors sports activities on campus. Sport heads for fall sports include Shelby Riddle '76, field hockey, Ginger Horne '76, tennis and Sue Day '76, crew.

On Wednesday S.A. participated in the open house for student organizations at Schneider's Davis Lounge, where sport heads were available to answer questions. Anyone who missed the open house can contact these representatives in their dorms.

Team Tennis Hits Wellesley

Wellesley Tennis embarks on a team-only phase this fall, in contrast to the recreational emphasis given the sport in years past.

The team will practice Monday through Wednesday under the tutelage of Physical Education Instructor Darcy Holland, who faces the prospect of cutting to 19 in number the 32 players who showed up at the first practice Monday. Thursdays are reserved for recreational tennis run by students since Miss Holland must attend Academic Council.

Ginger Horne '76 is head of tennis this year and leads a list of returnees that includes Ghislaine Austin '76, Lucy Brown '75, Sasha Norkin '75, Betsy Monrad '76, Linda Todaro '77 and Becky Wetzel '76, among others. Notably missing this year are Caroline Farrar and Laura Lorenz, both juniors on leave.

The spring season will be recreational tennis only, Miss Holland said. She is coaching tennis while Assistant Professor Ann Batchelder is on leave. Miss Batchelder, who teaches tennis, squash and golf, is working on her doctorate.

New coach faces long course

By Peggy O'Neal '76

The intercollegiate crew team got off to a promising start Monday when over 40 rowers showed up for the organizational meeting.

With about 10 veterans back from last year's team, including coxswain Mary Stephenson and stroke Donna MacLaskey, several rowers who have come up from dorm and class crew and a few who have rowed with other schools and teams, the team has a good core of experience and enthusiasm.

Miss Mayrene Earle is the team's coach this year. A Northeastern graduate, she is new to Wellesley and to crew. Hardworking and dedicated, she's learning about both very fast. She has organized a running program for the team that will be a great help for this fall's races.

Fall is the season for the Head of the Charles. The 3-mile race draws teams from all over the United States and Canada. The course runs from the BU boathouse upstream past Harvard. This year's race is October 27, during October break, unfortunately. Last year there were 28 women's eights entered. Wellesley finished 20th and is hoping to do better this year.

The crew team will have three other races this fall. All races have been extended from 1000 to 1500 meters as of this year. This hurts Wellesley, as Lake Waban is so small that the team can only row an 800-meter course in practice. Wellesley is also hampered by not having a racing eight to take to races. The team has been fortunate in borrowing boats in the past, but has often not known until right before a race whether they would be able to row or not. Last year at the Head of the Charles the boat they borrowed leaked so badly that they had several inches of water in the boat by the time they docked.

As always the team is looking forward to a season of hard work, early mornings, and fun. Come watch them row on the Charles this fall.

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